Name: __Effie Campbell__ Date of observation: __6-10-24__ Observation venue: __HS__ (HS or EB) Class: __2-3__

Lesson objective(s): __practice pronunciation with Tongue Twisters__

LESSON QUALITY (achievement of objectives, organization, sequencing, pacing, use of AV aids, etc.)
uses the screen presentation to give visual aid of riddles & write
team's times for competition introduces tongue twisters in English then in Korean
for speed then introduces the tongue twisters for the speed contest

TEACHER PRESENTATION (clarity of presentation, knowledge of material, classroom management, speech clarity, etc.) had them practice repeating, and chose volunteers for trying the
warm up tongue twisters, introduced speed with native language
speaks very clearly and loudly — uses a mic when students are too loud
gives candy to those who volunteer → motivation for attention

STUDENT PARTICIPATION (interest level, interaction with instructor, balance of student/teacher speech, opportunity to practice learning points, etc.) less interested than last classes but interested
in pronunciation challenge, showed Korean tongue twisters too
repeating after teacher and getting volunteers to try them
practicing in group before contest, speaking practice, reading practice?

MAJOR STRENGTHS
integrated native language into lesson, created interest by making competition
used microphone when students were loud
very animated presentation !!! gives out candy to those who volunteer
explains unfamiliar vocabulary

QUESTIONS OR UNCERTAINTIES ABOUT THE LESSON
How would you get a quieter or shy class to participate?

SUGGESTIONS

CHRONOLOGICAL DESCRIPTION OF CLASS ACTIVITIES (use the backside of the form, if needed)

Time	Activity
10:30	Start class, ask about weekend
10:33	2nd year ask about last years tongue twisters
10:34	introduce teams & warmup (Lion Mouse)
10:42	introducing contest riddles
10:47	introduce rules & sequencing of activity
10:54	choose who reads each tongue twister
11:04	Round 1 start
11:07	Give strategies to go faster
11:15	Round 2
11:17	Wrap up
11:20	class end